

# FROM BLUEPRINT TO MOVEMENT



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA





Join me...

Every child's story begins among people. With care, love and belonging. With families and communities who nurture their potential and give them room to grow.

Their next chapter is ours to write, together.

We have a Blueprint for a shared future, with children at its centre. Our Charter is the commitment we make together to bring that future to life.

These pages invite you to explore, play with our charter and discover what you can bring to the movement. Your experience and ideas will help shape what we commit to, and how we put those commitments into practice.

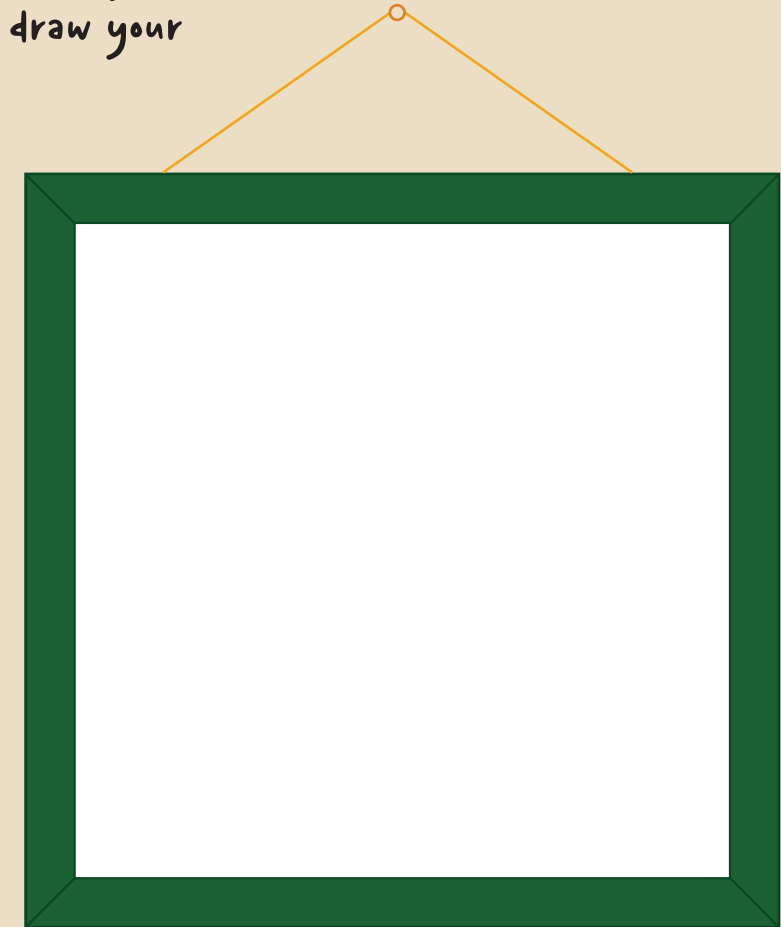
Come with your own stories, your questions, your curiosity. Along the way we will connect, explore and imagine what is possible.

Add your voice. Make your mark.  
There is a place for you in this story.

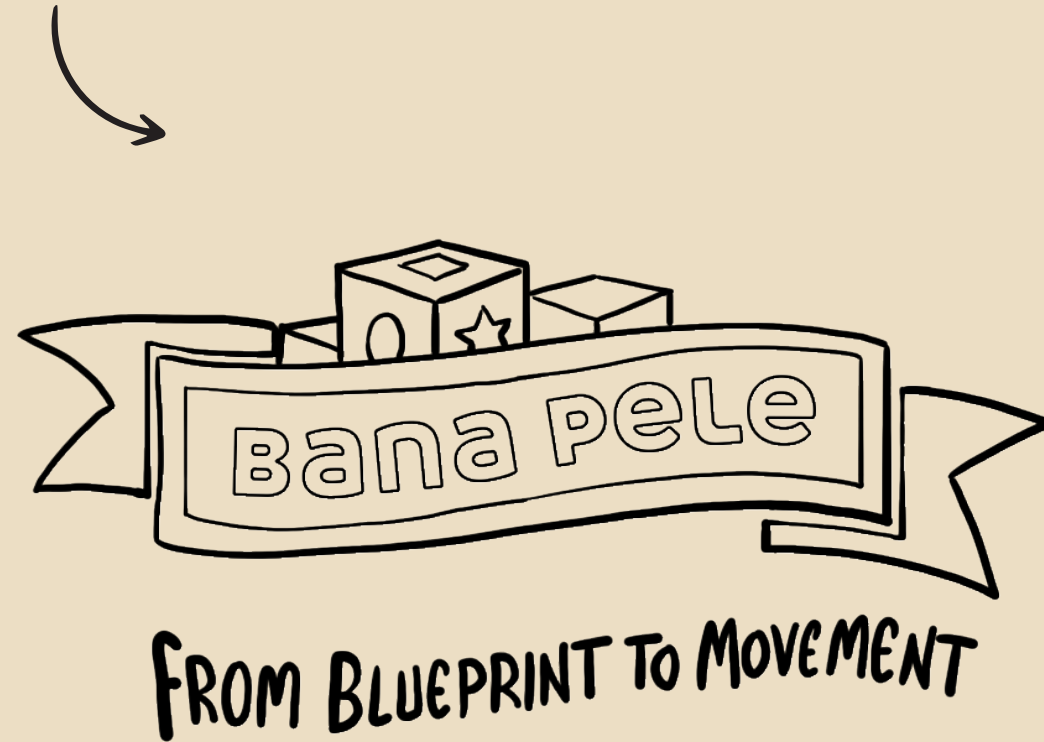
From Blueprint to Movement, let's move together.

This book belongs to...

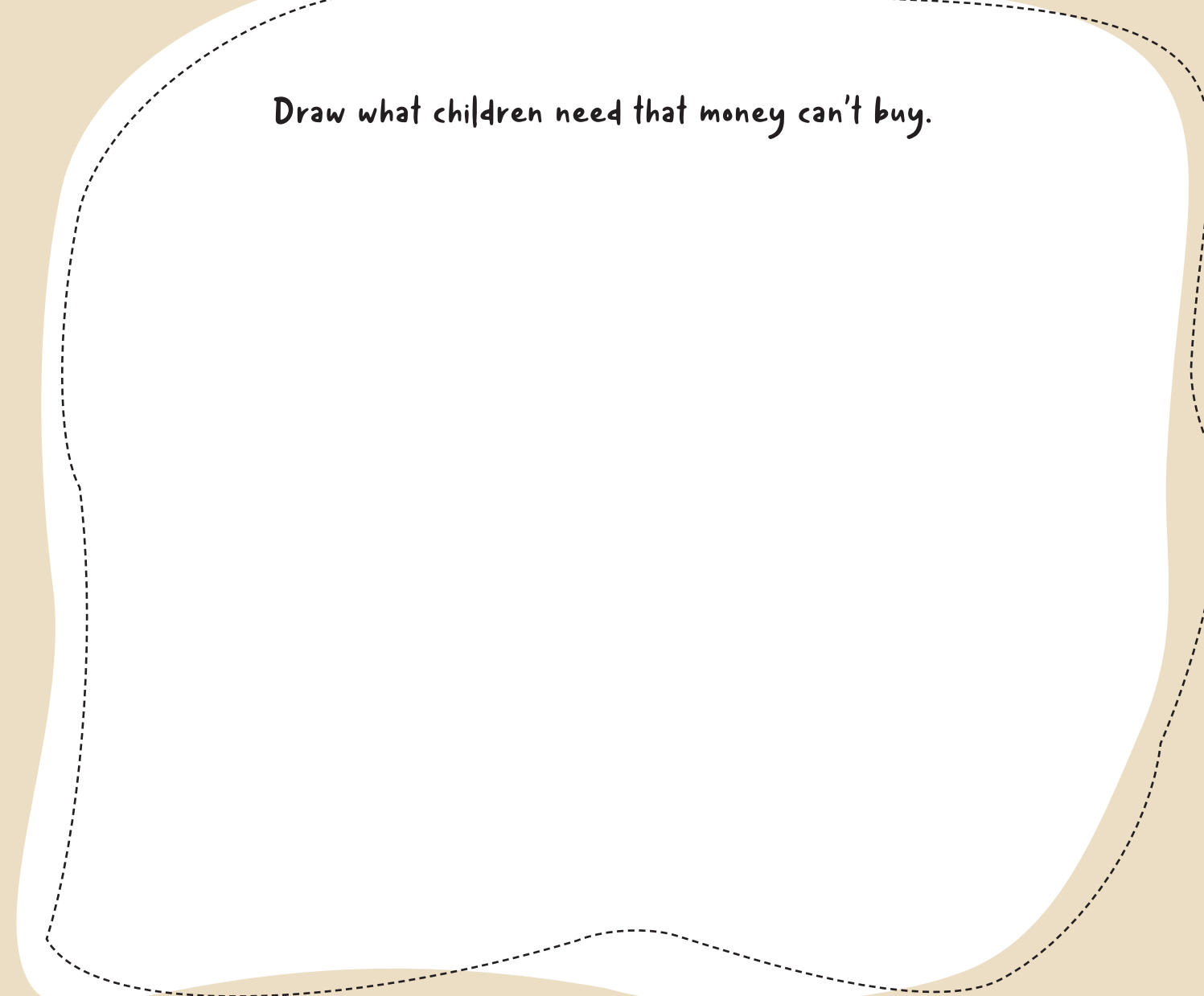
Close your eyes, think of yourself  
at 4 years old. Now draw your  
4-year old face.



Colour in our logo in the colours you love.



Draw what children need that money can't buy.



**WHAT THIS SHOWS US:**

Abundance scales, scarcity does not. When we share our care, knowledge and connections, more children can benefit.



Spot the difference in the opportunities, materials and support available in these two early learning scenes.

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“ There is a huge difference between a child who goes to a daycare centre and one who doesn't. We bring them here while they're still very young, so they learn very fast - to grow, to speak, and to interact with other children - and you can see they become a lot happier and healthier. ”

Andiswa Mabaca,  
Khulanathi EduCentre, Mdantsane,  
Eastern Cape

Our Charter is our shared commitment to bringing the Blueprint to life. Your contribution helps shape what we promise, and how we act together.

Place your hand inside the heart and trace around it.

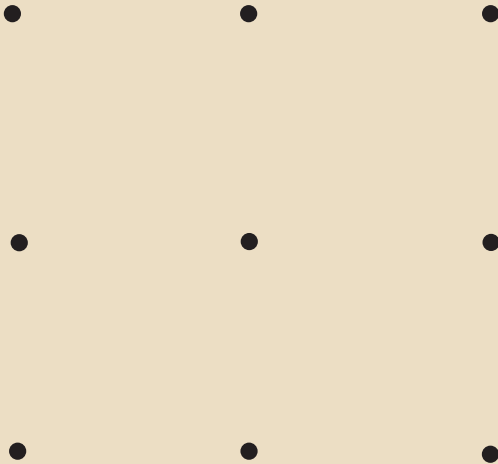
**Challenge:**

What commitment will you put your heart into today?

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Connect all nine dots with four straight lines without lifting your pencil.



Challenge:

What is your edge or boundary that you need to step out of for the children that we serve?

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WHAT THIS SHOWS US:

Making progress begins with being willing to question how we think and work.



Connect the dots to join the seven starlings together.

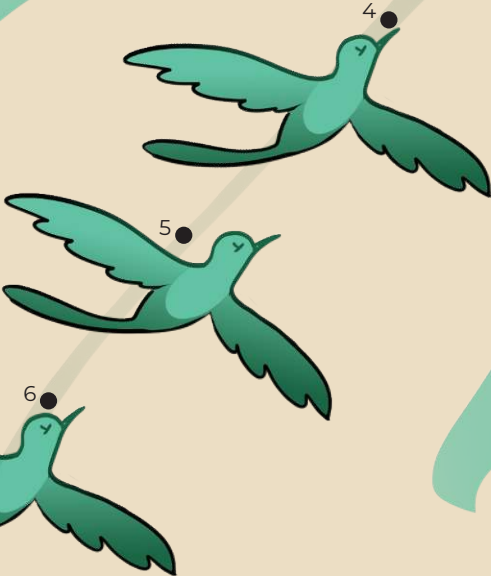


You are invited

Who are your seven partners for children? Think of people you already work with, and new connections you could make.

My seven partners for children

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WHAT THIS SHOWS US:

Starlings coordinate their movement with around six or seven nearest neighbours. What could become possible if each of us strengthened our connections with seven partners for children?

## IN OUR WORDS

Our shared words help us express what matters to us, and what we are ready to do together.

*Colour in the words. Which ones speak most strongly to you?*

EVERY CHILD CARE  
TOGETHER DIGNITY  
COLLECTIVE VOICE  
MOVEMENT UBUNTU  
THRIVE NURTURE  
CHILDREN FIRST TRUST  
SUPPORT BUILD  
LEAD HOPE LEARN  
COMMUNITIES GROW

## Find the words. Build the movement.

Find the 15 words and phrases listed below that we've taken from our shared language. Look across, down, diagonally and backwards. Phrases have no spaces.



Every child | Together | Collective action | Universal access | Early learning | Quality | Diversity | Networks |  
Adapt | Listen | Act | Improve | Play | Accountability | Innovation



## WHAT THIS SHOWS US:

Every year that passes,  
many children  
arrive at school without  
the foundations to learn.  
Their time is today.  
We need to act now.

**Help shape  
our charter.**

Read the five upcoming activities and using your own experience, fill in your answers, tear out the page and add it to the ideas wall. Or scan the QR code to submit your answers digitally.



# 1. OUR PROMISE OF URGENCY

**IMAGINE YOU'RE MAKING EYE CONTACT WITH A 3-YEAR-OLD WHO IS NOT ACCESSING ANY EARLY LEARNING.**

What silent promise can you make to her, and to the one million children like her?

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

\*Post your completed commitment on the Ideas Wall.

COMMITMENT TO COLLABORATE

Help the two donkeys find a way to reach their food together. Draw how they could cooperate.



“ We should all come together to raise the child. When a child leaves home, he or she should grow up surrounded by people who love him or her. ”

Nomfundo Hlongwe,  
Khetokuhle Day Care,  
Umzumbe, KZN

WHAT THIS SHOWS US:

Non-cooperation leads to a lose-lose outcome.

2.  
COMMITMENT TO COLLABORATE

HOW GOOD ARE WE AT WORKING OUTSIDE OUR SILOS?

HOW MUCH TRUST IS THERE AMONGST ACTORS  
IN THE SYSTEM?

WHAT DO I NEED TO CHANGE TO BUILD STRONGER  
COLLABORATION IN OUR SECTOR?

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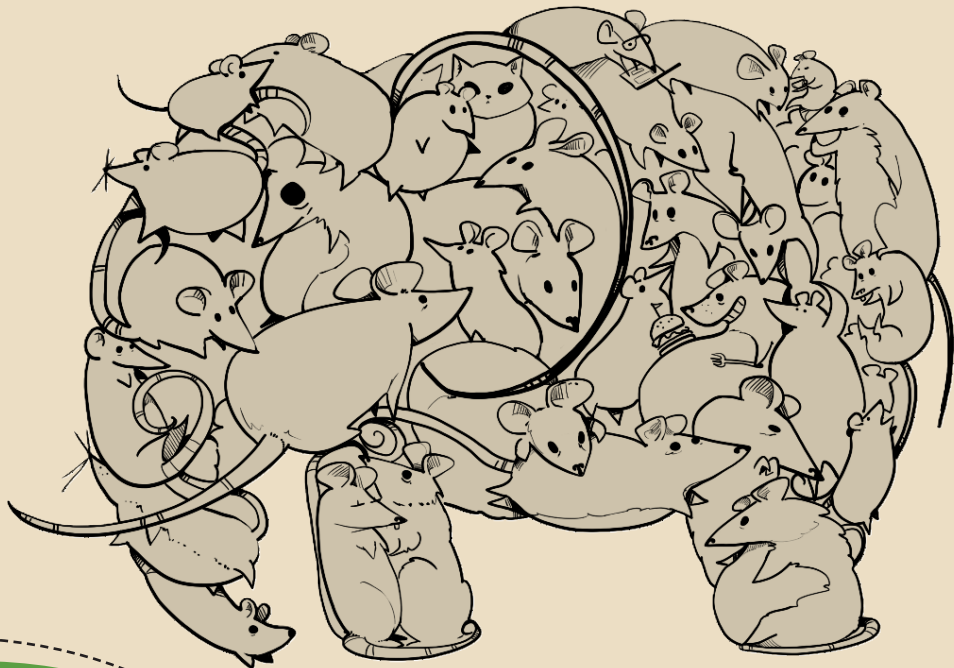
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\*Post your completed commitment on the Ideas Wall.

COMMITMENT TO SCALE

Is this an elephant?



“ If we assemble 2000 mice, they still won’t make an elephant. If we need an elephant, we will need to make that decision at embryonic stage. An elephant embryo is as small as a mouse, but it will grow into an elephant. ”

Sanjay Purohit, founder of the Centre for Exponential Change

WHAT THIS SHOWS US:

Scaling means more than multiplying one solution. We need networks designed to adapt and work across different contexts.

3. COMMITMENT TO SCALE

ARE YOU IN LOVE WITH YOUR SOLUTION – YOUR 100 MICE – OR IN LOVE WITH THE PROBLEM OF SCALE?

TO DESIGN NETWORKS THAT SCALE, I WILL...

WRITE WHAT YOU’RE PREPARED TO LET GO OF. NOTE WHAT YOU’RE UNABLE TO LET GO OF.

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\*Post your completed commitment on the Ideas Wall.

roots of different trees. These connections are sometimes called the “wood wide web”.



Different strengths, connected together, can help  
our movement adapt to different needs.  
Diversity is part of the solution.

A diverse ecosystem will be resilient, because it contains many species with overlapping ecological functions that can partially replace one another. In other words, the more complex the network is, the richer its patterns of interconnections, and the more resilient it will be. — Fritjof Capra & Pier Luigi Luisi

## HOW COMMITTED ARE WE TO WORKING WITH DIFFERENT PERSPECTIVES?

[illegible]

\*Post your completed commitment on the Ideas Wall.

Complete the picture. Write or draw the people, knowledge and support that help those closest to children solve problems in their own communities. Add yourself to the picture.



**WHAT THIS SHOWS US:**  
Real transformation comes from enabling people closest to children to lead problem-solving. We need to scale the ability to solve.

“We can’t solve this in our boardrooms. It won’t work until we factor in the ability of women in poor communities to solve their own problems.”

Ntjantja Ned, Hollard Foundation  
Trustee and Masoleng Rising Founder

# 5. DISTRIBUTING THE ABILITY TO SOLVE

THINK OF THE PEOPLE CLOSEST TO THE CHILD. ARE YOU GIVING THEM SOLUTIONS, OR ENABLING THEM TO SOLVE THEIR OWN PROBLEMS IN THEIR OWN CONTEXTS?

WHAT ARE THEIR CAPABILITIES AND GIFTS?

TO FEED THE GRASSROOTS, I WILL...

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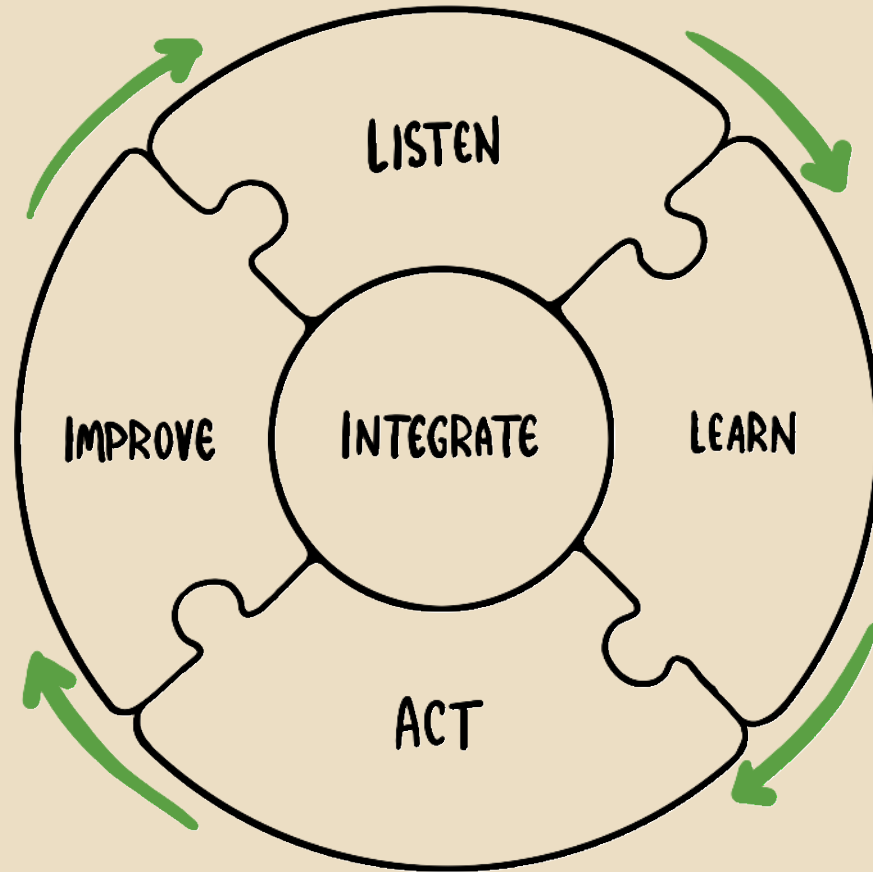
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\*Post your completed commitment on the Ideas Wall.

Colour the piece you most need to strengthen in yourself.  
Use another colour for the piece your team most needs to strengthen.



One word is missing below that is on the cycle. Write the word below.

LISTEN  
LEARN  
ACT  
INTEGRATE

**WHAT THIS SHOWS US:**

Answer: Improve.

Integrate means keeping the learning cycle alive: listening to people's experiences, acting on what we learn, and using their feedback to keep improving how we work together.

What could quality early learning look like in your community?  
Draw your ideas here.

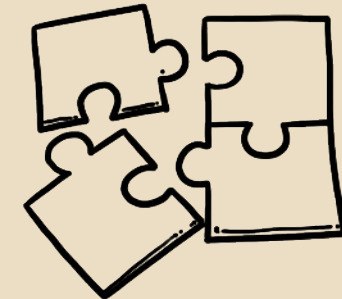


Turning our commitments into action takes knowledge, resources and connections.

Trace the four shapes.  
Circle the one you most want to strengthen, then add a note.



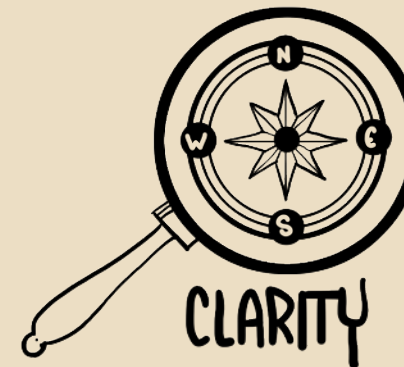
**CAPABILITY**  
Knowing where  
I can contribute.



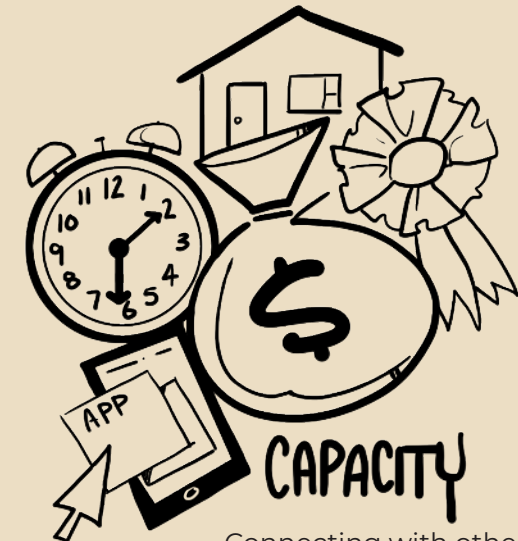
**COLLABORATION**  
Having the knowledge  
and skills.

What will help you  
play your part?

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**CLARITY**  
Having the time  
and resources.



**CAPACITY**  
Connecting with others.

My biggest takeaway about turning the Blueprint into a Movement is...

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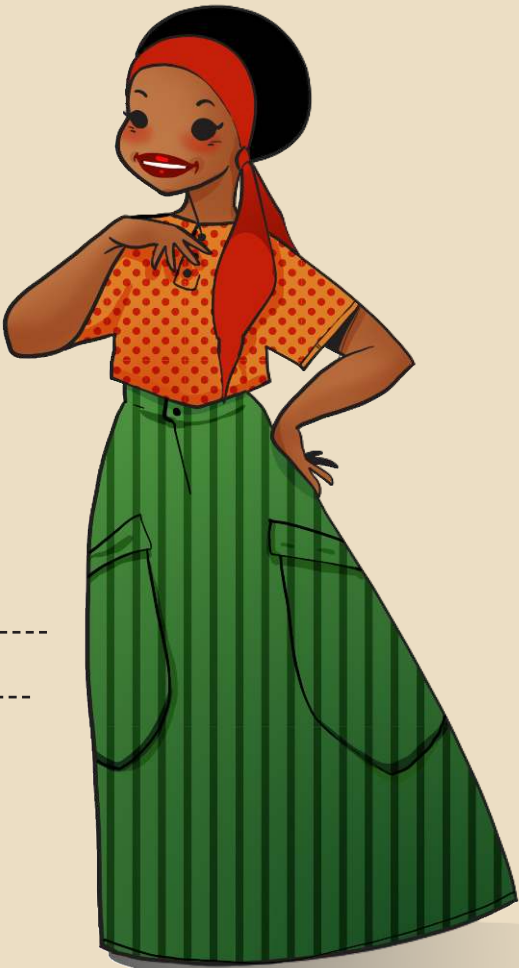
Our story continues through  
what we do next.

My next step to mobilise my commitment  
to the Charter is...

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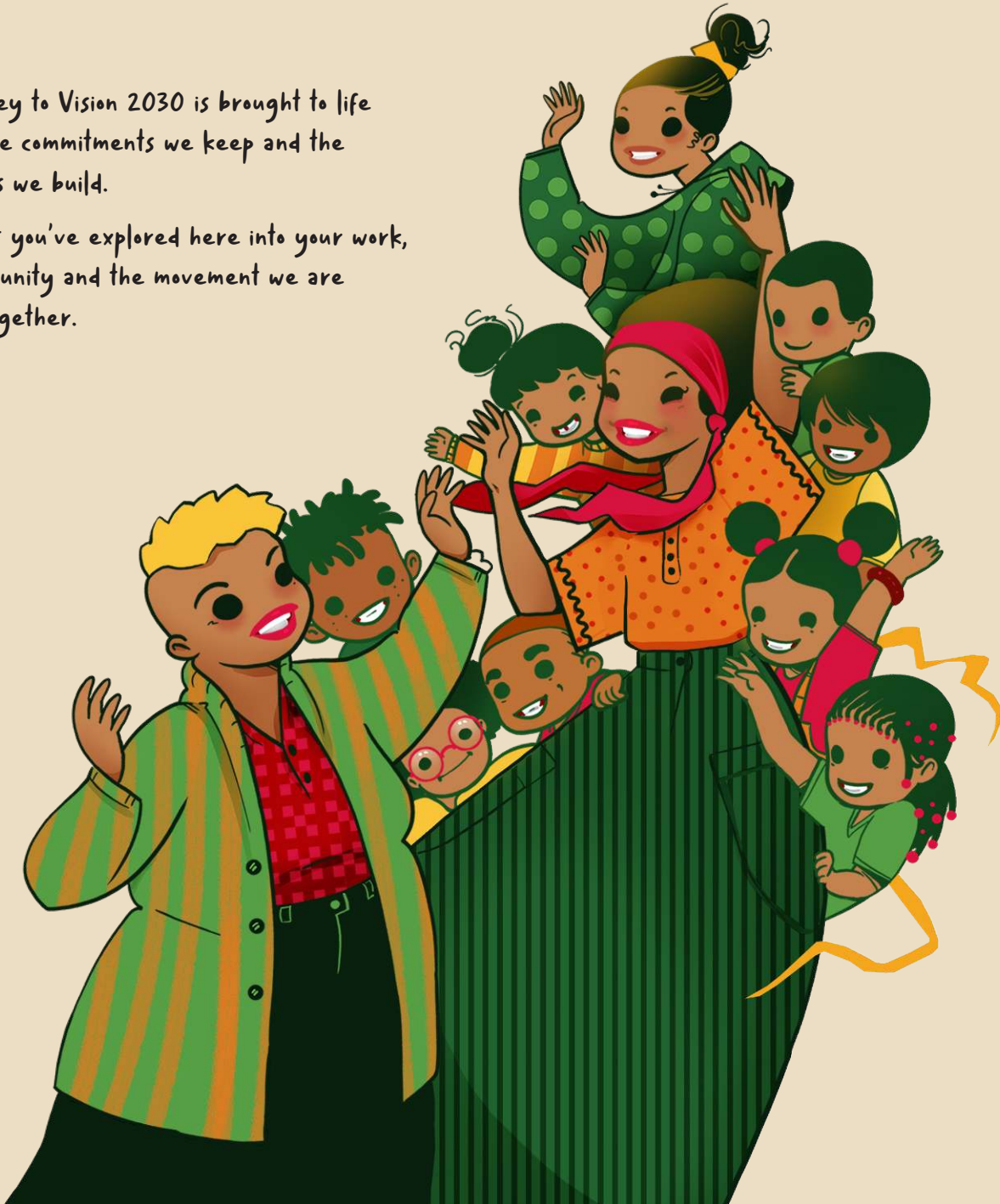
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The journey to Vision 2030 is brought to life  
through the commitments we keep and the  
connections we build.

Take what you've explored here into your work,  
your community and the movement we are  
growing together.





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